

PARAPHRASING

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definition

- ❑ “finding the exact sentence or passage that is relevant to your own paper, lifting it out of the source, switching out a few words for synonyms or re-arranging the words a bit, and dropping the resulting sentence or passage in your paper.”
- ❑ Restate the idea of authors with the same meaning in your own words.

why is it important

- ❑ Give evidences for our arguments
- ❑ Show how we understand the information
- ❑ Increasing credibility (especially for academic paper)
- ❑ Integrating information without always using direct quotation

good paraphrasing

- Accurate and fair
- Include the meaning of authors' idea
- Completely written in your own words
- Properly cited based on citation rules

techniques of paraphrasing

- Finding the main idea
- Using different words
- Change the order of ideas
- Change the form or the sentence
- Change the grammatical structure
- Use several techniques

paraphrasing strategies

- ❑ Imagine that you are explaining the material to a friend who doesn't understand it well.
- ❑ Break down complex ideas into smaller pieces. Identify relationships between the pieces, e.g., cause/effect or contrast. Write the paraphrase using words that signal the relationship, e.g., because, therefore, however.
- ❑ Put the information in a new order.
- ❑ Change the expression from active to passive voice, or passive to active.

- ❑ Use different vocabulary.
- ❑ Consult a thesaurus if necessary, then consult a dictionary to make sure the new words are synonymous.
- ❑ Transform words into different parts of speech, e.g., decision→decide.
- ❑ Be clear that the ideas presented are clearly attributed to the author

Exercise

Directions: On a separate piece of paper, write a paraphrase of each of the following passages. Try not to look back at the original passage.

- "The Antarctic is the vast source of cold on our planet, just as the sun is the source of our heat, and it exerts tremendous control on our climate," [Jacques] Cousteau told the camera. "The cold ocean water around Antarctica flows north to mix with warmer water from the tropics, and its upwellings help to cool both the surface water and our atmosphere. Yet the fragility of this regulating system is now threatened by human activity." From "Captain Cousteau," Audubon (May 1990):17.

- The twenties were the years when drinking was against the law, and the law was a bad joke because everyone knew of a local bar where liquor could be had. They were the years when organized crime ruled the cities, and the police seemed powerless to do anything against it. Classical music was forgotten while jazz spread throughout the land, and men like Bix Beiderbecke, Louis Armstrong, and Count Basie became the heroes of the young. The flapper was born in the twenties, and with her bobbed hair and short skirts, she symbolized, perhaps more than anyone or anything else, America's break with the past. From Kathleen Yancey, *English 102 Supplemental Guide* (1989): 25.

- Of the more than 1000 bicycling deaths each year, three-fourths are caused by head injuries. Half of those killed are school-age children. One study concluded that wearing a bike helmet can reduce the risk of head injury by 85 percent. In an accident, a bike helmet absorbs the shock and cushions the head. From "Bike Helmets: Unused Lifesavers," Consumer Reports (May 1990): 348.

- Matisse is the best painter ever at putting the viewer at the scene. He's the most realistic of all modern artists, if you admit the feel of the breeze as necessary to a landscape and the smell of oranges as essential to a still life. "The Casbah Gate" depicts the well-known gateway Bab el Aassa, which pierces the southern wall of the city near the sultan's palace. With scrubby coats of ivory, aqua, blue, and rose delicately fenced by the liveliest gray outline in art history, Matisse gets the essence of a Tangier afternoon, including the subtle presence of the bowaab, the sentry who sits and surveys those who pass through the gate. From Peter Plagens, "Bright Lights." Newsweek (26 March 1990): 50.

- While the Sears Tower is arguably the greatest achievement in skyscraper engineering so far, it's unlikely that architects and engineers have abandoned the quest for the world's tallest building. The question is: Just how high can a building go? Structural engineer William LeMessurier has designed a skyscraper nearly one-half mile high, twice as tall as the Sears Tower. And architect Robert Sobel claims that existing technology could produce a 500-story building. From Ron Bachman, "Reaching for the Sky." *Dial* (May 1990): 15.

exercise rubric



Summarizing

	Nearing Proficiency 1 pts	Proficient 2 pts	Advanced 3 pts
Accuracy of information	<p>Nearing Proficiency</p> <p>Some information was correct. There were places that it is evident the student did not fully understand what they had read.</p>	<p>Proficient</p> <p>Almost all of the key pieces of information are correct.</p>	<p>Advanced</p> <p>All information is correct and represents what the original contained.</p>
Content clarity	<p>Nearing Proficiency</p> <p>It is difficult to understand the meaning of what is written. Many disjointed thoughts. Flow and continuity is lacking.</p>	<p>Proficient</p> <p>The information is clearly written and is understandable. There is a flow to most of the thoughts and ideas. Some connections between ideas/sentences are evident.</p>	<p>Advanced</p> <p>All information is clear to understand. There is a connection between all ideas presented and the flow of thought makes it very understandable.</p>
Original thought	<p>Nearing Proficiency</p> <p>Some of the sentences are in the student's words. Some are exactly as written in the original text.</p>	<p>Proficient</p> <p>Most of the sentences are in the student's words.</p>	<p>Advanced</p> <p>All of the sentences are in the student's words. Some original thought is shown by elaborating on topic.</p>
Sentence Structure	<p>Nearing Proficiency</p> <p>Only some sentences show correct grammar and structure.</p>	<p>Proficient</p> <p>Most sentences show correct grammar and structure.</p>	<p>Advanced</p> <p>All sentences are grammatically correct, show good sentence structure and correct spelling.</p>
Enter Title			
Enter Title	Nearing Proficiency	Proficient	Advanced

- Sources: <https://www.rcampus.com/rubricshowc.cfm?sp=yes&code=B22BW7&>

video link

- https://www.youtube.com/watch?v=pOrpEu_LuLM
- <https://www.youtube.com/watch?v=xSb23lV9tmo&t=20s>
- <https://www.youtube.com/watch?v=FfwOXYoKz64>
- <https://www.youtube.com/watch?v=sgMJ16WUEPg>

References

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